



CHINA AID

Degree Education Programs Sponsored by Ministry of Commerce PRC



China Agricultural University

2017 Master of Management (Rural Development and Management Studies) Master Program Application Guide

Table of Contents

1. Program Introduction

1.1 Basic Situation

1.2 Introduction to University

1.3 Academic Program

2. Application Procedures

2.1 Application Requirements

2.2 Application Steps

2.3 Deadline

3. Other Important Notice

3.1 Contact Information

3.2 Other Important Note

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1. Program Introduction

1.1 Basic Situation

1.1.1 Brief Introduction

Degree Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

Starting from 2008, a number of 2678 students from developing countries have attended these programs, until now, except for those who are in the middle of their studies, 1088 of them have graduated and obtained master degrees. These graduates are now working in their specialties back in home and undertaking an increasingly significant role in the economic development cooperation between China and their home countries.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

From 2015, under the support of Ministry of Commerce of China, the College of Humanities and Development Studies under China Agricultural University started the Master of Management Program on "Rural Development and Management Studies" (two-year program). The aim of this program is to equip the students with the international perspectives and advanced approaches for development research, management, and practices. This program has played a unique role in adjustment of agricultural structure, reform of rural industrial structure, urbanization, poverty alleviation and sustainable utilization of resources in China through its education, research, and practice activities.

Since 2008, this program started to recruit the international Master and Doctoral students. By the end of 2016, this program has recruited 160 international students (51 doctoral students and 109 Master students), from 46 different countries. Thirty students have got Doctor Degrees and 51 have got Master Degrees. These international students are working in governments, universities, scientific research institutes, and non-profit organizations after they went back to their homeland. They have become the backbones of their organizations and this program has generated good social impact.

1.1.2 Target Applicants

The target applicants of the Master Program on ‘Rural Development and Management Studies’ are government officials (division chief level and above), leaders of colleges and universities (department head level or above) or administration staff at the equivalent level. The basic requirements for the applicants are:

- (1) The applicant needs to have excellent academic performance, have a bachelor's degree and good university grades. We will give priority to those people with the academic background related to humanities and literature arts, and with the work experience in the field of development.
- (2) The program is taught in English, and there is no need for students’ Chinese level, but the applicants should be proficient in English to complete the study of courses and the thesis writing. The applicants from non-English countries should provide valid English proficiency certificate.
- (3) The applicants should be healthy and below the age of 35.

1.1.3 Program Objective

This program equips the students with the international perspectives and the advanced approaches to development research and management, and knowledge on China’s development models and experiences. This program integrates the theories with practices, integrates teaching with the practices, builds up a student-friendly environment and provides students with the opportunities of practices, and encourages the independent and innovative thinking of the students.

1.1.4 Enrollment in 2017

This program, which lasts for 2 years, plans to recruit 30 international students majoring in ‘Rural Development and Management Studies’ in 2017. The program will start on September 4 of 2017, and ends on July 15 of 2019.

1.1.5 Scholarship

The Chinese Ministry of Commerce will cover the cost related to teaching and the administration of the university and the living expenses of the students from the fund of the foreign aid, supervising thesis. The cost related to teaching includes tuition, teaching materials, field trips and study tours. The basic living expenses include the accommodation, living allowances, the one-time settlement fee, and the medical insurance. Of which, the 3000 RMB of settlement fee will be given to the students in one time. The living allowances (36000 RMB/year for Master students and 42000RMB/year for Doctor students) will be given to the students on a monthly basis. All the other funds will be managed by the university or Chinese Ministry of Commerce.

1.2 Introduction to the University and the College

1.2.1 University Profile

China Agricultural University, which is located in Beijing, is the origin of the Modern Agricultural Higher Education in China. Its history can be traced back to The Imperial College of Agricultural University established in 1905. For a long time, the country attaches great importance to the construction and development of this university. In 1995, the university was listed in the first batch of "national 211 program" for building up the high standard universities in China. In 2004, the university was listed in the "national 985 program" for building up high-level research universities in China.

After a hundred years of history, China Agricultural University has developed into a research university and has advanced areas in agriculture, life science, agricultural engineering, and food science. The university has formed the characteristic and complementary academic clusters in agriculture and life sciences, resources and environment science, information and computer science, agricultural engineering and automation science, economic management and social sciences.

China Agricultural University has 17 Colleges and capable and well structured teaching staff. Currently there are 1640 full-time teachers, including 580 professors, 824 associate professors. The university has 5 members of academicians of Chinese Academy of Science, 6 members of Chinese Academy of Engineering, 23 distinguished professors of Changjiang Scholars Program, 45 winners of National Outstanding Youth Science Foundation, 21 Principal Scientists of the national 973 Program.

China Agricultural University has 11612 full-time undergraduate students, 7534 full-time graduate students, including 4463 full-time graduate students, 3071 full-time PhD students, 176 postdoctoral researchers in the station.

1.2.2 Introduction to the College

This program is hosted by College of Humanities and Development Studies, which has Department of Development Management, Department of Sociology, Department of Law, Department of Media and Communication and Department of Foreign Languages

The College has formed a comprehensive function system consisting education, research, training and consultation, has a wide range of international exchanges, long-term foreign cooperation and great social influence. The main research fields of the college include the international development, rural development policies and interventions, rural society and management, and the rule of law and politics. The teaching and research cover the management, philosophy, economics, law, literature, history and other subjects, including almost all the frontier subjects that have important significance for China's future development, especially for rural development.

The College has research and consulting organization such as the Research Center for International Development, China Research Center for Eco Compensation Policy, Research Center of Agricultural and Rural Law, Institute of Peasant Problem. The college's Rural Development and Policy Research Center is also included in the Ministry of Education 985 Program on Philosophy and Social Science Innovation Base of China. At the same time, the college edits the Journal of China Agricultural University (social science edition).

The Research Center for International Development sponsored by our college was established in 2013. The network, which have great influence in China and abroad, consists of Chinese scholars who engage in development research on international issues and foreign aid.

The college seminar series - Critical Issues in Agrarian and Development Studies began in September 2010, and has carried out 81 times at the end of 2016. The lecture is about Agrarian and Development Studies, which involve subjects on sociology, anthropology, politics, economics, political science, law, economics, philosophy, etc. The speakers are all top researchers from academic network in China and abroad.

There are 195 teaching staff in the college, including 31 professors, 86 associate professors and 60 lecturers.

1.2.3 Students' Living Environment and Conditions

The university provides comfortable living environment and conditions for students. The university now has two student apartment buildings. The facilities in the student apartment are complete. Each room is equipped with independent chairs, cabinets, air conditioning, telephone line interface, network port. The apartment has a public toilet and bathroom.

There are 11 students' canteens with complete facilities and elegant dining environment,

including 2 Muslim canteens. There is a variety of food to meet the students' different dining custom. The meal price is moderate, the tableware is clean, the food quality and sanitation are guaranteed.

The university has various sports facilities for football, basketball, badminton, tennis, table tennis, swimming. The university has a large gymnasium, which has hosted the matches of the Chinese Olympic Games. The gymnasium covers an area of 13900 square meters, the total construction area is 23950 square meters.

1.3 Academic Program

1.3.1 Course Arrangement

(1) Courses Work

The program requires that the students should gain at least 30 credits, of which 24 credits for course work, and these courses should be finished within autumn and spring semesters of the first year. The list of the compulsory courses, elective courses, semester, teachers and credits for each course are shown in Table 1

**Table 1: The Master Program for International Students
in Rural Development and Management Studies**

College	College of Humanities and Development Studies	Type	Master	Code of Major	1204Z1
First-class Discipline	Public Management	Second-class Discipline	Rural Development and Management Studies		
Duration of Study	2 years		Pattern	full-time	
Credit	The total credits are not less than 30, including at least 24 credits of course work and 6 credits of other requirements.				
Research Fields	1. China and international development; 2. Development interventions and social transition; 3. Sustainable development and the resource management; 4. Rural society management and community development; 5. Development innovation, agricultural extension, and communication; 6. Development ethics, rights, and law				
Course					
Type	No.	Course	Credit	Semester	Teachers
Obligatory	73123402	Advanced Development Studies	2	Fall	Prof. Li Xiaoyun
Obligatory	73123403	Social Research Methods	2	Fall	Prof. Zhang Keyun
Obligatory	73123404	Planning and Management of	2	Fall	Asso. Prof. Liu

Degree Education Programs Sponsored by Ministry of Commerce PRC

		Modern Regional Development			Yanli
Obligatory	73123405	Key Issues on Rural Development and Management	2	Spring	Prof. Jian Xiaoying
Obligatory	73123406	Public Policy and Analysis	2	Fall	Prof. Zuo Ting
Obligatory	71120004	Research Integrity and Academic Norms	1	Fall	Prof. Wang Libin
Selective	74123402	Community-based Natural Resource Management	2	Spring	Prof. Qi Gubo
Selective	74123406	Political Economies of Development	2	Fall	Asso. Prof. Wang Chunyu
Selective	74123404	Development Sociology	1.5	Fall	Prof. Wu Huifang
Selective	74123401	Governance and Civil Society	2	Fall	Prof. Wang Libin
Obligatory	71800001	Elementary Chinese	3	Fall	Mr. Sui Yonggui
Obligatory	12132590	Overview of China	3	Spring	Mr. Sui Yonggui
Selective	72800004	Utilization of Electronic Information Sources in Humanities and Social Sciences	1	Fall	Ms. Zhao Jinhui
Selective	94123404	Critical Development Studies	2	Spring	Prof. Ye Jingzhong
Selective	94123408	Development Models of China	1.5	Spring	Prof. Wang Libin
Other Requirements					
Task		Requirements	Deadline		Credit
1. Draft of individual program plan		Two copies of the plan	Within one month of enrollment (will be completed by the college)		
2. Literature review and dissertation proposal		Complete the thesis proposal	By the end of May		2
3. Academic seminars and workshops		Participate in at least 6 times, at least give one presentation	End of second semester		2
4. Practices		Practices in teaching or research	End of second semester		4
5. Professional English			Before the middle-term review		1
6. Middle-term review		Review of progress	The third semester		
7. Middle-term review of thesis		Review of progress on thesis	End of the third semester		
9. Requirements for publication: none					

(2) Compulsory Course Introduction

Course Code (73123402) : Advanced Development Studies (2 credits)

The idea of "development" is the product of colonial rule over the years. This course systematically summarize the important issues in the field of development, these issues were deeply rooted in the social sciences' exploration of the essence of modern industrial capitalism. However, since the collapse of the global colonial system, the new elite began to push a new concept of development. In the following decades, many policymakers and scholars also pay a close attention to the theory and practice of development. Thus, the issue of development gradually formed its own distinctive features, and continues to these days. This course aims to clarify the footprint of the theory and practice of development in the past fifty years by teaching and discussion, and refine the experience and lessons, so as to better serve the future development research work.

Course Code (73123403): Social Research Methods (2 credits)

This course introduces the qualitative and quantitative design methods used in the study of development issues in the field of social sciences. By classroom teaching and group discussions, students will master the research strategies related to qualitative and quantitative research, including know well about methodology basis of qualitative and quantitative research methods, get familiar with the main points of the random and non-random sampling (case selection) and how to carry on the questionnaire surveys, interviews, observations, and use participatory tools for research and evaluation. This course will make students learn the writing of the research proposal and a series of methods to analyze the data using SPSS software

Course Code (73123404): Planning and Management of Modern Regional Development (2 credits)

Based on the background of rural regional development and planning knowledge, deeply discuss the characteristics and application conditions of modern regional planning methods. In the background of context of China's rural areas and other developing countries, discuss the regional planning method suitable for developing countries. This course introduces the role of participatory approach in improving regional development planning, and analyzes the applicable methods of determining objectives and management projects.

Course Code (73123405): Key Issues on Rural Development and Management (2 credits)

Using the methods of participatory research, combining teaching and research, this course focuses on the problems of rural development and management. Students choose their own topics, find and read the relevant literature, complete a high level of literature

review on the basis of constant discussion. In this process, this course will improve students' quality of analyzing and solving problems, and expand students' scope of knowledge about the rural development and management through mutual communication and discussion, deepen students' understanding of the subject of rural development and management. The teaching process emphasizes the interaction between teachers and students as well as the interactive learning process between students and students.

(3) Introduction to Elective Courses

Course Code (73123406): Public Policy and Analysis (2 credits)

Public Policy and Analysis is an important course in the field of rural development and management. It focuses on the following contents: The main frame and method of basic concepts of public policy (basic concept, academic schools), public policy system and the policy process (cycle), public policy analysis technique, the rural public policy and the special status, the main policy issues of development of China's rural areas, and public policy research design and organization.

The course teaching closely combines with the major theoretical and practical issues in the development and management of rural areas. The teaching content fully embodies the combination of ideas, theories, methods and practical cases.

Course Code (74123402): Community-based Natural Resource Management (2 credits)

The course aims to promote the reserve team's capacity building of China's rural development research and practice of reserve by the review and analysis of the concept and methods of participatory learning and cases of Community-based Natural Resource Management. At the same time, the course will contribute to narrowing the gap between the current higher education and the reality of China's rural development.

The main content of the course: Introduces the definition and main features of community based natural resource management, learn how to do this in the real situation. The course will lead students to identify the main challenges that the approach is facing: How the research work can promote researchers and the local people's understanding of the social life's complexity, and promote the formation of action foundation to solve relevant problems.

Course Code (74123801): Agrarian Sociology (2 credits)

This course aims to make students understand the basic concepts and analysis tools of agricultural sociology, and help them to understand it through a variety of field cases. Upon completion of this course, students should be able to carry out a detailed analysis of a specific agricultural production system, find out the main problems of this agricultural system, and put forward solution to improve the welfare of farmers

Course Code (74123404): Development Sociology Frontiers (1.5 credits)

This course increase the content of actor oriented theory on the basis of reviewing the basic theory of Sociology, then carries on the related special topic introduction: development intervention research, social network and capital, globalization and localization process, etc. The course will make students: Understanding of the nature and scope of Sociology in the field of development research, familiar with the methodology of solving different social and development issues, understanding the importance of applying theory to sociological research, as well as knowing the key theoretical knowledge and discourse framework in Development Sociology.

Course Code (74123401): Governance and Civil Society (2 credits)

With the deepening of the globalization process and the adjustment of the international political and economic structure, the problem of global governance is increasingly concerned by the international community, such as the role of non-governmental organizations in global development and the role of the Multi-National Corporation, etc. Through the course study, students can understand the theories, problem areas and methods of research in the field of governance and good governance, analyze and research China's innovation in the aspects of improving governance and civil society, especially the existing problems and possible countermeasures, know well about the structure of governance, especially the ways of civil society to play a role in improving governance and its development, understanding the effect and role of government, civil society and the private sector in governance.

Course Code (94123404): Critical Development Studies (2 credits)

This course will introduce the latest progress in the field of development research, so that students can understand international scholars' new themes, new methods and achievements of in the field of development research, expected to drive the international communication ability of college research results. Professors are from universities in Britain, Holland and other countries which have long term development research history and research achievements. Course content includes: Encounter development; to pick up the class in development evolution; land system and policy; the relationship between state and society in the process of development movement; food and agricultural energy politics; environment and health from the perspective of social science; agriculture and food production social science; non-agriculture in agricultural development, the game between smallholder and large-scale; the construction of farming system; conflict perspective in the research of development; planning in development and deconstruction of planning.

Course Code (94123408): Development Models of China (1.5 credits)

This course is mainly for master students majoring in "rural development and management ", carried out in the form of lectures. We will invite famous scholars in related fields, introduce the process and experience of China's reform and development, let students comprehensively understand China's development model, road and experience from the aspect of economic development, rural reform, financial reform, poverty alleviation, social structure change and cultural politics.

(4) Teaching Staff

The teachers for international students are carefully selected and arranged by the college. These teachers all have the experience of education in foreign countries, are fluent in teaching in English, and have associate professor or professor title. They are experienced in development research and practices.

1.3.2 Teaching Methods

Our college adopts the participatory teaching method, focus on the interaction between teachers and students. In addition to the teacher lectures, we will arrange the discussion and communication between teachers and students, and organize group discussions to share knowledge and insights among students. In addition to the classroom teaching, our college invites the world's top scholars to deliver lectures about development for every two weeks in average. Each lecture will arrange an interactive session, so that students can ask questions and scholars will answer. We also arrange tea break, so that students and the speakers will have a chance for further contact.

We often use case studies in our college, collect the key practices and cases of the world, and analyze and discuss with the students to enable students to better understand the complexity of the development problems in real world, and learn to rethink the purpose and way of development with the developmental idea and view.

Course assignments will often require students to make PPT presentations on the subject in class. On the one hand, students can better absorb the contents of the classroom, on the other hand, to promote students to think deeply of what they learn with the understanding of the development problem in reality. It can also train students' thinking and communication ability.

In order to let the international students understand the current situation of China's rural areas, we will arrange field trips in countryside for international students, so that they can communicate with Chinese farmers, to analyze the needs and problems of the farmers with the knowledge they learn in classes, to understand the development activities and practices in China.

Our college also arranges a variety of study tours for the students, one is to understand the approaches and achievements of China's agriculture and rural development, the other

is to visit the historical city of China, to enable the students to learn more about the customs and cultures in different places in China.

1.3.3 Term Arrangement

The Master program lasts for two years, divided into four semesters. Fall semester of the first academic year start from late August, the winter vacation begins at next year in late January, and it's the end of the fall semester. The spring semester begins at the end of February, ends in mid-July, and it's the end of the spring semester and the end of the first academic year. The second academic year starts from late August, repeat the arrangement of first academic year. The graduation ceremony hold at the end of June, and the students graduate in mid-July.

1.3.4 Thesis

(1) Requirements of Graduation Thesis

The students are also required to complete a thesis related to development issues in China or in their home countries. The program will assign an advisor for each student. The thesis should be in the type of research. The thesis should demonstrate the student capacities in applying development-related theories and knowledge, methodologies, to analyze and solve problems in development practices.

The thesis should accord with the format of master's degree thesis of China Agricultural University, including the significance and background of the selected topic, literature review, research methods, research results, conclusions and discussion. The above five main parts of the content should be about 50 pages, 12 of New Times Roman font, single spaced. Plagiarism, and other academic misconducts are all banned. Literature review and field research should be included in the thesis. The thesis should be finished in the end of April in the second academic year and reviewed by 5 experts. Students who pass this procedure should defend their thesis in late May of the second academic year.

(2) Requirements of Thesis Defense

After passing the expert review, student thesis also need to pass the thesis defense on May of second academic year. The committee consists of 5 experts, students should use PPT for 20 minutes of presentation, after that the student should answer experts' questions. And then the 5 experts will vote. To get a master's degree the student need at least 4 experts' agreement. Otherwise, the student needs to defend again within 2 years, the person who passes can get a master's degree.

1.3.5 Graduate Degree

The students are required to complete 30 credits, and pass the defense of thesis to be able to graduate and get their Master degrees. The degree name is "Master of Management".

2. Application Procedures

2.1 Application Requirements

The program targets toward the following applicants from Africa and other developing countries.

The basic requirements for the applicants are:

- The applicant needs to have excellent learning performance, have a bachelor's degree and good university grades. We will give priority to those people who have academic background related to humanities and literature arts, and work experience in the field of development.
- The program is taught in English, and there is no need for students' Chinese level, but applicants should be proficient in English to complete the study of courses and thesis writing. The applicants from non-English countries should provide valid English proficiency certificate.
- The applicants should be healthy and below the age of 35.

2.2 Application Procedures

2.2.1 Admission Application

The applicants do NOT need to fill in the Application Form for Foreigner Wishing to Study in CAU.

2.2.2 Scholarship Application

The applicant should visit Chinese Scholarship Council (CSC) (<http://laihua.csc.edu.cn/>).

Please register first, then select “application online”, and “Chinese Government Scholarship”, and enter the page of application, and fill in the university and program information, and your personal information. Print the CSC form, sign and date on it, and attach your photo on it. Please note that our Agency No. is: 10019, our program name is “Rural Development and Management Studies”.

The CSC numbers generated in the table will be used when fill in the form of Study Visa in China 201 for the study of foreign students.

2.2.3 Other Application Material

In addition to the above, the applicants should also prepare the following materials:

Documents		Requirements
1	Graduation certificate & degree diploma	Graduation certificate and degree diploma for undergraduate study must be original documents or certified copies either in Chinese or English. Applicants expecting to graduate should provide an official letter stating expected graduation date and the date for getting the degree certificates.
2	Official academic transcripts	The transcripts of undergraduate study must be original documents or certified copies either in Chinese or English.
3	Personal statement	1500 words in English. Please make a detailed statement from the perspectives of your academic background, work/research experience and achievements, make research proposal and future career plans and intensions, etc.
4	CV	In English, summarize your main education and work experiences.
5	Two recommendation letters	The referees can be professors, your supervisors, or government officials from central or local government authorities. The recommendation letters must be original documents either in Chinese or English.
6	Employer letter	If you have a job, a letter is required from the senior representative of your work place to approve your leave after August 20 of 2017 if you are admitted.
7	Copies of English language proficiency test results	If the applicants are not native English speakers or whose undergraduate education was not in English should provide English language proficiency test result
8	Photocopy of valid passport	The passport type must be ordinary, not official or diplomatic passport.
9	Recent passport size photos	Two recent passport style photos, 2 inches.
10	Physical exam within one month	Please go to a qualified hospital to do the physical exam, and fill in the Foreigner Physical Examination Form which can be downloaded from: http://admissions.cau.edu.cn/ Please also attach the results of the blood test and X-Ray check
11	Submit a written request to the Economic and Commercial Counsellor's Office of Chinese Embassy	for an official recommendation letter and clearly state: a) whether the applicant is willing to be considered for a similar program at other universities if the programs you applied are already full. b) other special requests if any.

2.2.4 Submission of Application

Submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counsellor's Office of Chinese Embassy.

Hard copy must include both the original copy and the photocopy, as indicated in the table. For emails and addresses of the Economic and Commercial Counsellor's Offices, please visit <http://www.china-aibo.cn>.

Submit a written request to the Economic and Commercial Counsellor's Office of Chinese Embassy for an official recommendation letter and clearly state:

- whether the applicant is willing to be considered for the master program if the doctoral program is already full;
- whether the applicant is willing to be considered for a similar program at other universities if the programs at ISSCAD are already full.
- Other special requests if any.

Hard copy must include both the original copy and the photocopy, as indicated above. For emails and addresses of the Economic and Commercial Counsellor's Offices, please visit <http://www.china-aibo.cn/>, please view the English version.

Important Notice :

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification the Economic and Commercial Counsellor's Office of Chinese Embassy upon request.
- c) After the on-site verification, the applicants should send the scanned versions of all the application materials to the contact person of the target university.
- d) All the original and copied files will be returned to the applicants after on-site verification by the Economic and Commercial Counsellor's Office of Chinese Embassy. If admitted, the applicants must take these documents to China and submit them to the universities for verification.

2.3 Deadline

The deadline to receive the application documents is: June 30 of 2017

3. Other Important Notice

3.1 Contact Information

Dr. Wang Libin, Professor

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E-mail: developmentstudy@qq.com

Website: <http://admissions.cau.edu.cn/>

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Room 259, Minzhu Building

China Agricultural University

No.17 Qing Hua Dong Lu, Haidian District, Beijing 100083

P.R.China

3.2 Other Important Note

(1) No matter what the results of the application are, all the application documents will be not returned. No matter what the results of the application are, the Chinese government will not give any explanation.

(2) The program does not cover any cost for the visits of the student's spouse and children.

(3) The details on how to come to China will be described in admission documents.